

# SWD Recertification Requirements 2023-24

Beginning July 1, 2014, applicants requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of students with disabilities (SWD). Documentation of SWD credit completion must be submitted to the PD Department for review. Should you have questions, please contact Chris McKinney at [chris.mckinney@sumter.k12.fl.us](mailto:chris.mckinney@sumter.k12.fl.us) or (352) 793-2315 extension 50270. Rev. 10/23

## Simple K12 (SCSB employees only)

<https://community.simplek12.com/scripts/student/home.asp>

Contact Cheryl Cole if you need login information. Do not create an account. The course is on the homepage under a district seal. It is titled "SCSB: Teaching Students with Disabilities (SWD) Courses\_20 HRS". Upon completion of the 20 hour course, email Cheryl Cole.

## UF Center Tourette of Excellence

[https://fixel.ufhealth.org/2023/05/30/ts\\_course/](https://fixel.ufhealth.org/2023/05/30/ts_course/)

There is currently one continuing education PD On-Demand module available, "Tourette Syndrome in Schools". Users must create an account and register. This online course counts for six (6) SWD points. Passing the post-test earns a certificate which can be submitted to the PD department as a PDF or paper copy.

## Autism Internet Modules

<http://autisminternetmodules.org/>

Create an account. Then click Search, choose 'Autism in the Classroom' and Apply Search. All 42 classroom modules can be completed for points. To receive in-service credit, **print the end-of module post-assessment** results as a PDF or paper copy and submit it to the PD department.

## Microsoft Education

<http://learn.microsoft.com/en-us/training/educator-center/>

- ✚ Empower every student with an inclusive classroom (1 hour)
- ✚ Accessibility: Build the foundation for inclusive learning (1 hour)
- ✚ Dyslexia Awareness: Part 1 & Part 2 (1 hour each)
- ✚ Dyslexia Teaching: Part 1, Part 2 & Part 3 (1 hour each)
- ✚ Dyslexia and technology (1 hour)
- ✚ Differentiation in the classrooms O365/Win10 (1 hour)

Login with your Microsoft 365 credentials. Access the certificates under the avatar: Profile>Achievements.

If you are a SCSB employee, save or print your certificate of completion for the course. If you have saved the certificate, then email the certificate to Cheryl Cole at [Cheryl.cole@sumter.k12.fl.us](mailto:Cheryl.cole@sumter.k12.fl.us). If you have printed the certificate, then send it via the courier to Cheryl Cole.

## FDLRS—Professional Development Alternatives

<https://fl-pda.org/>

### Facilitated Courses

- ✚ PBS: Understanding Student behavior (60 hours)
- ✚ Components of Secondary Transition (60 hours)
- ✚ Instructional Practices (60 hours)
- ✚ Assessment and Evaluation (60 hours)
- ✚ Foundations of Exceptional Student Education (60 hours)
- ✚ Differentiating Reading Instruction (60 hours)
- ✚ Exploring Structured Literacy (40 hours)
- ✚ Differentiating Mathematics Instruction (30 hours)
- ✚ Differentiating Science Instruction (30 hours)
- ✚ Engaging Learners through Informative Assessment (20 hours)
- ✚ Introduction to Differentiating Instruction (20 hours)
- ✚ Introduction to Assistive Technology (20 hours)
- ✚ Technology to Support Reading Comprehension (20 hours)
- ✚ Technology for the Diverse Classroom (20 hours)

### Independent Study Courses

- ✚ Effective Teaching Practices for SWD (20 hours) – content area focus
- ✚ Leadership for Inclusion of SWD (20 hours) – admin focused
- ✚ Reading Difficulties, Disabilities and Dyslexia (20 hours) – must be teaching
- ✚ Structured Literacy through a Multi-Sensory Approach (20 hours-recommended to complete Reading Difficulties as a pre-requisite)
- ✚ Math Difficulties, Disabilities, and Dyscalculia (7 hours)
- ✚ Strategies to Support PK Activities and Routines (10 hours)
- ✚ Developmentally Appropriate Practices in Inclusive Pre-K Settings (10 hours)
- ✚ Teaching SWD (20 hours) – must be teaching
- ✚ Teaching SWD in the Fine Arts (20 hours) - must be teaching
- ✚ Teaching SWD in Physical Education (20 hours) - must be teaching
- ✚ UDL K-12 Lesson Plans (5 hours)
- ✚ DeafEd Express (6 hours) – must work with deaf or hard of hearing
- ✚ Language Reading Connection for Deaf/Hard of Hearing (10 hours) - must with deaf or hard of hearing
- ✚ Language Reading Connection for Speech/Language Pathologists (10 hours) – must be a SLP
- ✚ Emotional/Behavioral Disability: An Introduction (8 hours)
- ✚ English Learners (18 hours) – must be a SLP, OT or PT